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To access the Annual Education Report (AER) data, go to
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Roosevelt Elementary School.
When Report Settings have been chosen, click on View Results.

Roosevelt Elementary School 2012-13 Annual Education Report

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Roosevelt Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Terry Stoneburner for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy from the office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Roosevelt Elementary is continuously working to improve our students' achievement. Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Roosevelt received a score in the lower quarter of the ranking and has slowly increased student proficiency scores in the areas of math and reading. Roosevelt has demonstrated a significant increase in writing proficiency. By maximizing our resources provided by both local

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and federal Title I funding, we are actively working to address the school issues as outlined below.

- In first through fifth grades, we implemented departmentalization in ELA, math, science and social studies.
- Using assessment data to guide classroom instruction – Roosevelt students will be assessed throughout the school year to provide staff members with assessment data to aid in instructional decision making in Reading, Mathematics, Science and Writing.
- In the area of writing we are implementing the Write Well Model with fidelity to support students as they increase their writing stamina, quality of writing and mastery of the writing process. Assisting student with guided and individualized instruction.
- Actively engaging students in instruction at their instructional reading level through guided reading/strategy groups.
- In the area of science teachers provide instruction using non-fiction text in reading during the literacy block and providing strategic intervention for content area vocabulary development.
- Actively engaging staff members in professional development opportunities that support our School Improvement Goals
- Collaborating in Professional Learning Teams – Roosevelt staff will meet regularly to discuss assessment data and to make informed instructional decisions based on student data.

Pupil Assignment Process – 2012–13*

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 11 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson.

A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2011-12 school year.

School Improvement 2012-13

Reading Improvement: Guided reading groups, leveled book bins, and partner reading were used to improve reading skills of all students. Intensive instruction and interventions were provided for students needing extra support. Read Naturally and Accelerated Reader are two additional programs used at Roosevelt. Roosevelt students participated in cross-grade tutoring. Roosevelt teachers were provided professional development in the Language Arts Common Core State Standards.

Writing Improvement: The WriteWell curriculum was adopted as the school wide writing curriculum. Students wrote daily during writing workshop and all curriculum areas. Students participated in District common writing assessments. This data was analyzed and used to guide instruction.

Math Improvement – DELTA MATH is the screening tool used to assess 1st through 5th grade students. Using the data, intervention/extension groups are established and provided math services. Students also receive interventions available on iPads/iPods and computers. Roosevelt math teachers were provided professional development throughout the year.

Behavior Improvement: The Second Step program is used to teach social-emotional skills needed for healthy child development. Using the School-wide Positive Behavior Support Plan, Roosevelt staff continued to teach and reinforce respectful, responsible and ready behaviors. Our behavior expectations are taught a minimum of three times while rotating through stations. These expectations are reinforced on a daily basis through verbal and visual reminders. The number of office referrals once again continued to decline as indicated by our data. Throughout the year students who exhibited positive behavior participated in celebration activities.

School Improvement 2011-12

Reading Improvement: Guided reading groups, leveled book bins, partner reading were used to improve reading skills of all students. Intensive instruction and interventions were provided for students needing extra support supported by Title I and MiBLSi. Roosevelt students participated in cross-grade tutoring. Roosevelt teachers were provided professional development in the Language Arts Common Core State Standards.

Writing Improvement: Students wrote daily during writing workshop and all curriculum areas. Students participated in District common writing assessments. This data was analyzed and used to guide instruction.

Math Improvement – DELTA MATH is the screening tool used to assess 1st through 5th grade students. Using the data, intervention/extension groups are established and provided math services. Roosevelt teachers attended professional development in mathematics education and the Mathematics Common Core State Standards.

Behavior Improvement: The Second Step program is used to teach social-emotional skills needed for healthy child development. Using the School-wide Positive Behavior Support Plan, Roosevelt staff continued to teach and reinforce respectful, responsible and ready behaviors. Our behavior expectations are taught a minimum of three times while rotating through stations. These expectations are reinforced on a daily basis through verbal and visual reminders.

The number of office referral once again continued to decline as indicated by our data. Throughout the year students who exhibited the three "Rs" participated in monthly celebration activities.

The 2011-2012 school year saw the implementation of the Bucket Filling program. Students and staff were encouraged to be bucket fillers. Recognition was provided in the classroom as well as school wide on the daily announcements.

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2011-12 school year.

Core Curriculum 2012-13

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

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achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

Alternate assessment testing

N/A

Parent-teacher conference rate

2012-13 — 96%

2011-12 — 97%

At Roosevelt Elementary School, we offer a curriculum that is integrated with teaching techniques; program and activities which help cultivate each student's unique abilities.

A Few Things We Are Proud Of:

Departmentalization of Subjects- Students receive education from teachers specialized in particular disciplines. Departmentalization allows students to move between grade levels according to ability. This approach aligns with the middle school format and better prepares students for the transition.

STEM- STEM education is an acronym for the fields of study in the categories of science, technology, engineering, and mathematics. Students are involved monthly in hands-on projects that incorporate these areas of study. Roosevelt Elementary School has partnered with Saint Clair County Community College to provide students with this in-depth learning experience.

Project Based Learning- Teachers employ use project-based learning to apply concepts that are long-term, interdisciplinary, and student-centered. Students are presented with real-world problems requiring higher order thinking skills. Students apply knowledge in a problem-solving context.

Accelerated Reader- Successful for over 25 years, Accelerated Reader (AR) is a powerful tool for monitoring and managing independent reading practice. All students in grades K-5 receive personalized independent reading practice. Teachers monitor students' progress toward college and career readiness expectations.

Write-Well Writers Workshop- Writing teachers use the Write-Well comprehensive K-12 writing curriculum designed in order to meet the Common Core Standards. This program provides sound instruction and intense writing practice while connecting reading and writing. After two years of implementation across grade levels, MEAP scores are trending upward significantly.

Positive Behavior Support-Roosevelt Elementary School has a behavior support plan taught three times a year. This plan presents behavior expectations in all areas of the building. Students are rewarded for good citizenship and good decision making.

Sincerely,

Terry Stoneburner

Terry Stoneburner
Principal, Roosevelt Elementary School